UbD 5

In Chapter 5 of UbD there were some great points about various different assessments that should and can be used in a classroom setting. I personally have a strong belief and hatred for Standardized testing. I don’t think you can use testing to represent knowledge, knowledge should be represented through projects, presentations and other types of assessments. As someone who is very kinesthetic I would prefer a hands on activity to work on like a poster or something along those lines. I understand that some students are not the same types of learners as me, so I get some people are going to have a preference to write a paper and as a teacher sometimes giving a quiz or test is going to be necessary to assess some learning but I believe there should be other methods. I think as a future educator I do not want to live and breathe by the code of standardized test. I think we need to take a step back from the politics of the test like the SATs and other exams that make kids feel like that defines them as a learner. I am not being this aggressive because I had average Sat scores, but things like the praxis defining whether or not you are a good teacher. The point about assessments letting students work on their strengths and hopefully letting them succeed more really resonated with me because as a teacher that’s what I hope to do. I don’t want to just highlight the lows, but want to give my students the best chance at success. Although I do not agree with all of the principles the reading was eye opening and helped me realize what I want to do.